

CONSIDER YOUR OPERATING CONTEXT

Instructions: Use the spaces provided to answer the following questions. There are three sections: 1) Historical Context & Conflict, 2) Key People and Groups in the Community, and 3) Reflections on Current & Emerging Issues.

CONTACT INFORMATION		
DATE:	YOUR NAME:	
COMPANY:	POSITION:	
PROJECT:	CONTACT DETAILS:	
1. HISTORICAL CONTEXT & CONFLICT*		
The following questions will help you identify key issues you should be prepared to address in your engagement efforts (Use the blank row at the bottom to add one more question if needed)		
1	What are the key historical events in the local region?	
2	Have there been any major conflicts?	
3	How did these conflicts surface in the community? (i.e. protests, violence, etc.)	
4	What triggered these conflicts?	
5	Have these conflicts been resolved? If so, how?	
6		

*Adapted from: World Vision, Collaborative Learning Projects, Prospectors & Developers Association of Canada, " Understanding Conflict: Field Tool for Exploration, Field Testing Version July 2010", Page 12-19; <http://www.cdacollaborative.org/media/52812/Understanding-Conflict-Field-Tool-for-Exploration-Field-Testing-Version.pdf>

CONSIDER YOUR OPERATING CONTEXT (CONTINUED)

2. KEY PEOPLE AND GROUPS IN THE COMMUNITY (INDIVIDUALS, COMMUNITY GROUPS, NGOS, GOVERNMENT OFFICIALS)*

This section asks you to identify influential individuals and groups in the community. These key people and groups may have played a role in past conflicts. Start this section by listing the Key People and Groups and the interests that drive their positions in the table provided, and then complete the questions that follow.

Key Person or Group	What interests drive their position?

*Adapted from: World Vision, Collaborative Learning Projects, Prospectors & Developers Association of Canada, " Understanding Conflict: Field Tool for Exploration, Field Testing Version July 2010", Page 12-19; <http://www.cdacollaborative.org/media/52812/Understanding-Conflict-Field-Tool-for-Exploration-Field-Testing-Version.pdf>

CONSIDER YOUR OPERATING CONTEXT (CONTINUED)

2. KEY PEOPLE AND GROUPS IN THE COMMUNITY (INDIVIDUALS, COMMUNITY GROUPS, NGOS, GOVERNMENT OFFICIALS)* (Use the blank row at the bottom to add one more question if needed)

1	Is there potential for conflict between any of these groups or individuals?	
2	Are there any particular groups that are underrepresented (i.e. women, children, the economically displaced)	
3	What are your reflections on power sharing among these key people and groups?	
4	Do any of these people and groups have past relationships with mining or exploration companies?	
5	What roles have these people and groups played in resolving past conflicts?	
6		

*Adapted from: World Vision, Collaborative Learning Projects, Prospectors & Developers Association of Canada, "Understanding Conflict: Field Tool for Exploration, Field Testing Version July 2010", Page 12-19; <http://www.cdacollaborative.org/media/52812/Understanding-Conflict-Field-Tool-for-Exploration-Field-Testing-Version.pdf>

CONSIDER YOUR OPERATING CONTEXT (CONTINUED)

3. REFLECTIONS ON CURRENT & EMERGING ISSUES*

Check off the issues from the list below that are currently relevant or may emerge in your local context (use the blank space at the bottom to add an issue if needed).

Local elections

Natural disasters (i.e. droughts, flood, hurricanes, earthquakes)

Presence of third party moderators

Incidence of disease

Traditional conflict resolution capacity (i.e. traditional elder groups no longer perceived as effective)

Past or current human rights abuses

Role of the police (from peace keepers to militia)

Illegal activities (e.g. from petty theft to violent crime)

Reflect on the issues you checked off in the space below.

*Adapted from: World Vision, Collaborative Learning Projects, Prospectors & Developers Association of Canada, " Understanding Conflict: Field Tool for Exploration, Field Testing Version July 2010", Page 34; <http://www.cdacollaborative.org/media/52812/Understanding-Conflict-Field-Tool-for-Exploration-Field-Testing-Version.pdf>